



Concept Definition Mapping

Jenna Nicol
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Description

- * Concept Definition Maps allow students to take a key term or concept and:
- * Uncover its component ideas
- * Show their structure and interrelatedness
- * Chart findings on a graphic organizer

(<http://www.justreadnow.com/strategies/concept.htm>)

Purpose

- * A Concept Definition Map trains students to place information in logical categories
- * To identify defining properties and characteristics
- * And to offer examples (and non-examples) of ideas

(<http://www.justreadnow.com/strategies/concept.htm>)

Purpose

- * This strategy is especially useful for analyzing vocabulary and new concepts in brief, but content-rich, reading selections

(<http://www.justreadnow.com/strategies/concept.htm>)

Steps

- * **Category:** What Is It?
- * **Properties:** What Is It Like?
- * **Illustrations:** What Are Some Examples?

(<http://www.readingquest.org/strat/cdmap.html>)

Model

- * **Elementary**

- New Vocabulary Word: *Penguins*

- * **Category:** What is it?

- A bird that cannot fly but can swim

- * **Properties:** What is it like?

- Lay eggs, eat fish, well-insulated by feathers

- * **Illustrations:** What are some examples?

- Gentoo Penguin, Emperor Penguin, Rockhopper Penguin

(<http://forpd.ucf.edu/strategies/stratMap.html>)

Guided Practice

- * **Secondary**

 - New Vocabulary Word: *Sophisticated*

- * **Category:** What Is It?

- * **Properties:** What Is It Like?

- * **Illustrations:** What Are Some Examples?

Reading Text

- * Social Studies CA Reading:
 - Vietnam: The Culture
- * New Vocabulary Word: *Percussion*
- * **Category:** What Is It?
- * **Properties:** What is it like?
- * **Illustrations:** What are some examples?

CA & Elementary-Secondary Examples

- * Elementary Example
 - Settler (Upper Grades)
- * Secondary Example
 - Genocide

(<http://forpd.ucf.edu/strategies/stratMap.html>)

Experts' Suggestions

- * “Before students read, list key vocabulary on the board. As part of the pre-reading discussion, brainstorm what students already know about the topic using the vocabulary map.”
- * “Students can use their map for a guide to note taking, both from discussion and content texts.”
- * “One of our goals in reading is to maximize students’ interaction with text- the more students get involved with text, the higher the probability of them constructing meaning from text.” Each student might create a different map that will reflect his or her own previous knowledge and cultural background.

Florida Online Reading- Professional Development
(<http://forpd.ucf.edu/strategies/stratMap.html>)

Experts' Suggestions

- * Simple definitions may be too one-dimensional. Students need to experience the word's richness of meaning, along with the shades of meaning that help them distinguish words more precisely from one another. "The best way for students to comprehend a new vocabulary term is for them to experience it!"

(<http://readingquest.org/strat/cdmap.html>)

Reference List

- * (2004, April). FOR-PD's Reading Strategy of the Month: Concept Definition Map. Retrieved March 20, 2007, from Florida Online Reading- Professional Development Web site: <http://forpd.ucf.edu/strategies/stratMap.html>
- * (2006, July). Concept of Definition Map. Retrieved March 15, 2007, from Reading Quest Strategies Web site: <http://www.readingquest.org/strat/cdmap.html>
- * (No date). Concept Definition Mapping. Retrieved March 15, 2007, from Just Read Now! Web site: <http://www.justreadnow.com/strategies/concept.htm>