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**T3**

**Annotated Bibliography**

**The University of Tennessee at Martin, Foreign languages: An essential core experience.**

**Retrieved February 8, 2007, Web site: <http://www.utm.edu/departments/french/flsat.html>.**

The University of Tennessee at Martin, an education institution, hosts this article on their website. By being a university, its main purpose is to attract students to come to its campus and provide educational classes for particular majors. However, this institution also hosts educational articles. Although this article was published by a university, that fact alone does not make it reliable. In fact, this article is missing a reference page. Also disappointing is the lack of visual appeal and creative design in presenting this resource and probably the lack of currency. The date of creation was not evident by the website, nor was it made evident by the article.

Nevertheless, by reading this article, one can see that the information is presented in a clear concise manner, with references to websites with relevant additional information on the topic of foreign language instruction in elementary schools. The connected resources add more appeal to this particular article on foreign language. The basic elements of this article include the history of foreign language instruction in elementary schools, reasons for the teaching of foreign language, and benefits of such instruction and learning.

(165 words)

**Reeves, Jane (1989). Elementary school foreign language programs. *ERIC Digest*, Retrieved February 8, 2007, from [www.ericdigests.org/pre-9212/programs.htm](http://www.ericdigests.org/pre-9212/programs.htm).**

The ERIC Digests, which was formerly the ERIC Clearinghouse, hosts a number of articles relating to educational topics. Therefore, its main purpose is to inform the visitors of its website about different educational topics and points of interest. The basic elements of the article include explanations about the different language programs, materials, and characteristics of a successful and effective foreign language program. Although this article is outdated by at least ten years, the information it contains is still valuable, as the information has been repeated in other sources of information. Jane Reeves does a wonderful job of organizing the information into a clear, easy-to-read text and not interjecting her opinion into this article. The website that hosts this article is similar in organization and is easy to follow. Although this article does not contain as big of an array of information as other sources, it is concise in terms of the different programs of foreign language instruction.

(157 words)

**Zurawsky, Chris (2006). Foreign language instruction: Implementing the best teaching methods. *American Educational Research Association, 4 (1)*, Retrieved February 8, 2007, from [http://eric.ed.gov/ERICDocs/data/ericdocs2/content\\_storage\\_01/0000000b/80/33/19/ed.pdf](http://eric.ed.gov/ERICDocs/data/ericdocs2/content_storage_01/0000000b/80/33/19/ed.pdf)**

The American Educational Research Association, which offers sources of information in regards to education, is hosted on the ERIC website. ERIC offers a wide range of articles related to various educational topics. However, the basic elements of this article include when foreign language should begin, the implications of learning a foreign language, and other important facts. In specific though, this article focuses on the research done with the teaching of foreign language in elementary grades, without the author interjecting opinions, but only stating the facts based on the research done. This source contains very pertinent information when looking to implement a foreign language program in the elementary grades, which is reinforced by other resources relating to the topic of foreign language. Also, this article is very current, having been published in the spring of 2006. Therefore, one can assume that since the article is fairly recent and is published by an award winning association, the American Educational Research Association, that the information is reliable. The content on the website is very concise and easy to navigate, just like the article. Since the website is formatted this way, it adds to the appeal of the article itself.