

<b>Amanda Sedlacek</b>	<b>Question #1</b>	<b>Question #2</b>	<b>Question #3</b>	<b>Interesting Facts</b>	<b>New Questions</b>
<b>The Communicative Approach to Teaching a Foreign Language</b>	<b>How does the site define the Communicative Approach?</b>	<b>How does this approach work?</b>	<b>What are some of the pros and cons of this method?</b>		
<b>What We Know</b>	It is a different way of teaching a foreign language through conversation.	Teachers focus on the use of the secondary language through interaction, not the textbook.	PRO- students get to practice speaking the second language more frequently. CON- Takes away from the content of textbooks.		
<b>www.aber.ac.uk</b>		This approach recognizes that all communication has some social purpose. This method is more pupil oriented because it caters to the needs and interests of the students.	CON- It is not a highly structured method of teaching. It is a broad assembly of ideas created from many different sources.	In the 1960's and 70's foreign language learning was widely extended. Teachers created this method in response to the growing number of non-traditional students.	What is it about the textbooks that teachers do not like using? Is it just because the examples are not very realistic?
<b>www.llas.ac.uk/</b>	The most recent method of teaching a foreign language. It prepares students to use the language (not just learn).	Students learn communication skills as related to real-life situations. Students need to know how the language is actually used, not just what the textbook says.	PRO-Students are able to express ideas, emotions, and opinions in the classroom. Teachers act as an adviser or facilitator during group discussions.	Games are important because students receive feedback from other students in terms of whether or the answer was correct.	What are some examples of the situations teachers give the students to discuss?

<a href="http://en.wikipedia.org">http://en.wikipedia.org</a>	An approach to the teaching of a second language emphasizing interaction as both the means and ultimate goal of learning a language.	This approach uses the target language in a variety of contexts to help learners create meaning as opposed to grammar.	CON- If the teacher understands what the student wants to say, everything is ok. Some believe that this is not a good idea because students lose content (such as grammar) in the classroom.	Many times this method is put into action by placing students in pairs/groups to help each other build confidence in their language abilities.	How many schools in the United States use this method of teaching a foreign language?
<b>Summaries</b>	Using discussion of real-world situations in the classroom as opposed to simple textbook content.	Through the use of group/partner work, students help each other perfect foreign language speaking skills.	Although this approach helps students feel more comfortable speaking the language, it also takes away from teaching proper grammar and other cultural aspects.		

**Annotative Bibliography**

(2002). *Communicative approach*. Retrieved February 10, 2007, from <http://www.aber.ac.uk/~mflwww/seclangacq/langteach9.html>.

The purpose of this website is to give the reader some background information on the history of the Communicative Approach to teaching a foreign language. This website also provides a variety of key points to understanding how the approach works and how it has been efficient. The content of this page is very good at presenting the facts, but fails to talk about some of the negative effects of the Communicative Approach. If I were deciding to switch my lessons over to this type of approach I think that this website would be valuable because it breaks down the approach step-by-step. Because this article was written in 2002, I have to wonder if things have changed over the past four or five years. I know that this type of approach still exists, but some of the facts may be out of date. The overall appearance of this website was good. The text was written in a large font and was easy to follow and all of the links worked correctly.

(2006). *Communicative language teaching*. Retrieved February 08, 2007, from

[http://en.wikipedia.org/wiki/Communicative\\_language\\_teaching](http://en.wikipedia.org/wiki/Communicative_language_teaching).

The purpose of this article is to inform the reader on how the idea of the Communicative Approach came about. It goes into detail about the goals of the approach as well as other mentions other techniques that are similar to it. The content is very helpful in this article because it offers a look at both the positive and negative aspects of the approach. I also like how it combines the principles of the approach into a list of five, as opposed to twenty. This article was updated in 2006 so the information is pretty current. There are also some links that I clicked on to make sure that each one was correct. As for the design of the website, I really liked how the information was separated into different sub-categories. There was a table of contents at the top of the webpage to guide the reader through the different sections. The text was written in a large font and the paragraphs have a nice flow to them.

*Communicative approach to language learning*. Retrieved February 11, 2007, from <http://www.llas.ac.uk/resources/banksearch.aspx>.

The main goal of this article is to give the principles of the Communicative Approach. This article lists sixteen different principles, and how to put them into action. It also gives a little background information on the approach and tells why there was a need to create a new teaching style. The content of this website is helpful, but a little wordy. I believe that some of the principles could have been condensed. The problem that I had with this website was that when I went back to the site to get the information to make this bibliography, I could not find the article. I remember from the first time I opened it I could not find a publishing date or author, but it was interesting that when I went back to double check, it was gone. The font on this website was a little small and written in yellow font. It was a little hard on the eyes so I copied it and changed the color to black. This site was not my favorite one, but it still gave me some great information.