

## Field Experience #1: Matthew's Dream

### Objectives:

- (1) After listening to the story read by the teacher (condition), the second grade students will be able to answer questions (behavioral verb) pertaining to the literature (criteria).
- (2) Given paper, writing utensils, and cotton balls (condition), the second grade students will be able to create (behavioral verb) their own "dream cloud" that represents what they want to be when they grow up (criteria).

**Prereading:** (Gather students to the back of the room.) *Good afternoon, everyone! Can anyone tell me why I might be here today? To read a book. Not only am I here to read a book, but I am also here learning how to be a teacher. Some day, when I "grow up" and finish college, I want to be an elementary teacher. Raise your hand if you know what you want to be when you grow up. What would you like to be, (student's name)? Well just like all of you, I am going to share with you a story today about a little mouse who had big dreams for his own future. Purpose: Listen closely to find out what it is that the little mouse dreams of becoming.*

**Reading:** Lionni, Leo. Matthew's Dream. New York: Dragonfly Books, 1995. Teacher reads aloud.

### Post Reading - Responding through Discussion:

**(Text Explicit)** *What did Matthew's parents want him to grow up to be?* (A doctor. The answer is **Right There** because the text says, "The mice were very poor, but they had high hopes for Matthew. He would grow up to be a doctor, perhaps.")

**(Text Explicit)** *What did Matthew decide he wanted to be?* (A painter. The answer is **Right There** because in the story, Matthew says, "Now I know! I want to be a painter!")

**(Text Implicit)** *Why did Matthew like the paintings?* (He liked that through them he could see the whole world. He also enjoyed the colors and shapes that brought him joy. This answer is **Search & Find** because the answers came from different sentences in the book.)

**(Text Implicit & Script Implicit)** *Why was Matthew upset when he woke up from his dream?* (He was upset, because he was enjoying the dream and wanted to stay in the painting forever. We know that when we are having fun we don't like it to end either. This is an **Author & Me** answer, because we had to use not only the text of the story, but our own knowledge to answer the question.)

**(Script Implicit)** *Why is it that you want to be what you do when you grow up? Did you have a dream like Matthew? Or was it another experience?* (This question has an **On My Own** answer because the students don't need any prior knowledge of the book to answer it.)

### Exploring Extension Activity:

*Today we have been talking about what we "dream" about becoming when we "grow up". Matthew wanted to be a painter, so he dreamed about a beautiful painting. He used his dream to create a painting. Our purpose for this afternoon is for each of you to create your own "dream" about what you want to be.*

*I will be giving you each a sheet of white construction paper. The first think you need to do is cut the shape of a big "dream" cloud from your paper. After that, you will write "          's Dream" up at the top of your cloud. Fill in your "dream cloud" with a drawing of what you want to be when you grow up. When you are finished, you will glue torn apart*

*cotton balls to the edge of your cloud. This is my dream cloud.* Show my example of what their “dream clouds” will look like.

*Are there any questions? Alright, then you may head back to your desks and get started. Please remember to throw away your paper scraps.*

(Hand out white paper & cotton balls. Walk around the room and assist students as needed)

**Closure Activity:** Alright, children, it seems that most of you are wrapping up your “dream clouds”. Can anyone tell me what the name of the book was that we read today? Matthew’s Dream Great! Does anyone remember who the author of Matthew’s dream was? Leo Lionni Excellent! Today each of you has created your very own “dream cloud” of what you want to be when you grow up. Make sure to take your “dream clouds” home tonight to share with your parents or guardians what you want to be.

**Materials:**

Matthew’s Dream

Markers/Crayons/Colored Pencils

White Construction Paper

Scissors

Glue

Cotton Balls